



ORIENTAÇÕES IMPORTANTES!

- ⇒ *Leia a atividade avaliativa atentamente.*
- ⇒ *Não pode haver rasura e uso de corretivo.*
- ⇒ *As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.*
- ⇒ *Responda com caneta azul ou preta não deixe nada a lápis.*

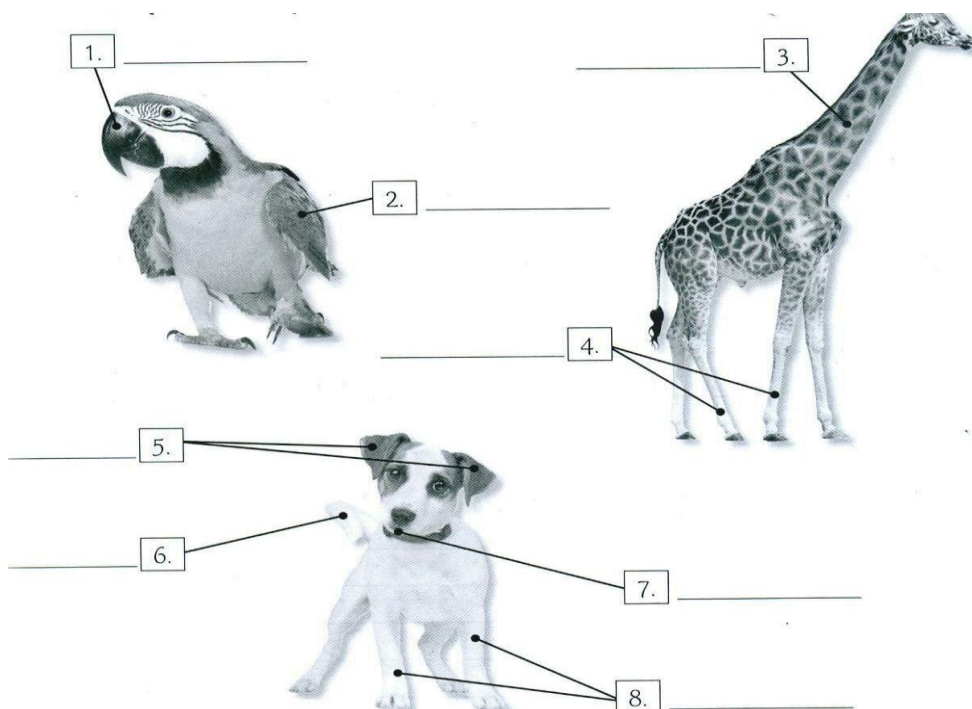
**Simple Present Tense (Have)**

1. Fill in the blanks with **have** or **has**.

- a) I \_\_\_\_\_ many friends.
- b) My brother \_\_\_\_\_ a big mouth.
- c) They \_\_\_\_\_ long hair.
- d) My dog \_\_\_\_\_ long ears.
- e) My friends \_\_\_\_\_ a nice teacher.

**Parts of the body (Pesquise e escreva)**

2. Label the pictures.



## Nouns – Countable and Uncountable

3. Write the **name** of the **food or object**.



a)

\_\_\_\_\_



b)

\_\_\_\_\_



c) \_\_\_\_\_

4. Write C (Countable) or U (Uncountable)

a) rice \_\_\_\_ b) carrots \_\_\_\_ c) water \_\_\_\_

d) butter \_\_\_\_ e) sandwiches \_\_\_\_ f) apples \_\_\_\_

## SOME X ANY

5. Complete with **some** or **any**.

a) There isn't \_\_\_\_\_ juice in the fridge.

b) Emerson didn't buy \_\_\_\_\_ vegetables.

c) Is there \_\_\_\_\_ mayonnaise for me?

d) We drank \_\_\_\_\_ juice yesterday.

e) I saw \_\_\_\_\_ cheese on the table.

## Quantifiers

6. Use **many** or **much**.

- a) There isn't \_\_\_\_\_ sugar.
- b) I have \_\_\_\_\_ friends.
- c) There are \_\_\_\_\_ fruits in the fruit basket.

7. Use **few** or **little**.

- a) I don't have \_\_\_\_\_ books.
- b) I bought \_\_\_\_\_ apples this morning.
- c) Fred drank \_\_\_\_\_ coffee today.

## Immediate Future (Going to)

8. Write into **interrogative** and **negative** forms.

a) Sally is going to travel this week.

I: \_\_\_\_\_ ?

N: \_\_\_\_\_

b) They are going to the tests tomorrow.

I: \_\_\_\_\_ ?

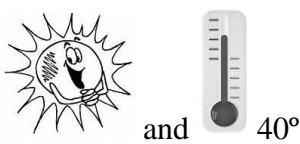
N: \_\_\_\_\_

9. **Complete** the sentences with the verbs in parentheses in the **Immediate Future**.

- a) Bob \_\_\_\_\_ (travel) to New York next year.
- b) The kids \_\_\_\_\_ (play) in the garden after lunch.
- c) I \_\_\_\_\_ (send) an e-mail after lunch.
- d) Susan \_\_\_\_\_ (work) later.

## The Weather

10. How is the weather?



a) \_\_\_\_\_



and



b) \_\_\_\_\_

