



ORIENTAÇÕES IMPORTANTES!

- ⇒ *Leia a atividade avaliativa atentamente.*
- ⇒ *Não pode haver rasura e uso de corretivo.*
- ⇒ *As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.*
- ⇒ *Responda com caneta azul ou preta não deixe nada a lápis.*

Auxiliary verb: can

1. Unscramble the words to form questions.

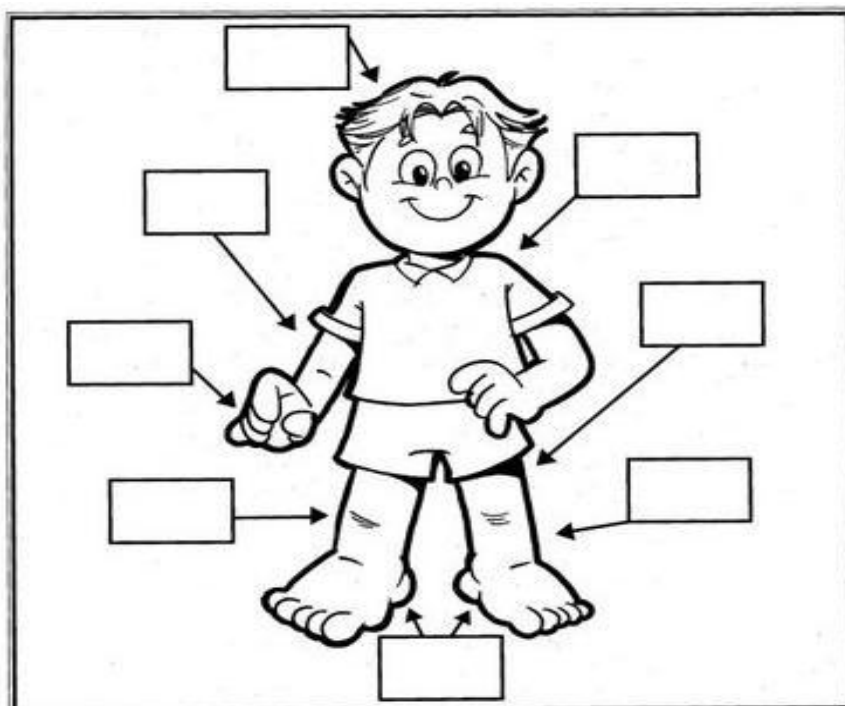
a) soccer / Can / you / play?

b) car / ride / Can you / a?

c) Can / play / you / guitar / the?

Body parts

2. Complete.



Objects pronouns

3. **Underline** the mistakes **and correct** the sentences.

- a) Call he. _____
- b) Look at they. _____
- c) Point to she, please. _____

Simple Present

4. Answer the questions about yourself.

- a) What time do you watch TV?

- b) What time do you go to school?

- c) Do you have cereal for breakfast?

5. Use **DO, DOES, DON'T** or **DOESN'T**.

- a) A: _____ She study in the morning?
B: No, she _____. She studies at night.
- b) A: _____ You live in Brazil?
B: Yes, I _____. I live in Rio de Janeiro.

6. **Complete** the chart with the **third person singular of the verbs in the Simple Present Tense**. Then, **complete the sentences** with these verbs.

a) Study-	c) Teach-
b) Sell-	d) Make-

- a) Mary _____ in a public school.
- b) Liza _____ jewelry.
- c) Ana Paula _____ English.
- d) My mother _____ delicious cakes.

7. Write into interrogative and negative forms.

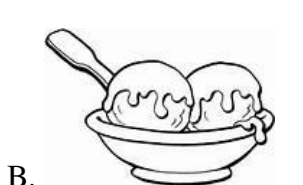
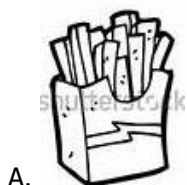
Sarah plays Volleyball on Sundays.

I: _____

N: _____

FOODS AND MEALS


8. Write in English.




JOBS

9. Complete.



a)  Paul looks after sick animals. He is a _____.



b)  Mike works in a law office. He is a _____.

HOW MANY X HOW MUCH

10- Use HOW MANY or HOW MUCH.

a) A: _____ is the sandwich?
B: It's ten dollars each.

b) A: _____ is the soda?
B: It's five dollars and fifty cents.

c) A: _____ sandwiches do you want?
B: I want two sandwiches.