



**COLÉGIO DE APLICAÇÃO DOM HÉLDER CÂMARA**

AVALIAÇÃO: EXERCÍCIOS COMPLEMENTARES II

DISCIPLINA: LÍNGUA INGLESA

PROFESSOR(A): \_\_\_\_\_

ALUNO(A) \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

TURMA: \_\_\_\_\_ M

SÉRIE: 3º ANO



DATA PARA ENTREGA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

ORIENTAÇÕES IMPORTANTES!

- ⇒ *Leia a atividade avaliativa atentamente.*
- ⇒ *Não pode haver rasura e uso de corretivo.*
- ⇒ *As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.*
- ⇒ *Responda com caneta azul ou preta não deixe nada a*

1. Read the text and choose the correct answer.

Diaries are past tense now that basically everyone uses the Internet. For a couple of years now, the big fever has been web logging – which was eventually transformed into “blogging” -posting a virtual diary. Written blogs are also becoming a bit outdated. With more resources and less time on their hands, people have chosen more graphic ways to show what is going on their lives: photologging, or “flogging”. Flogs are basically the same things as blogs, only there is a picture with every post, which is usually much shorter than the ones on blogs. However, another form of web logging is gaining more and more popularity as time goes by, one that is even more graphic and can have any length you want: videologging – “vlogging”, as they say. The activity is exactly as it sounds: the “vlogger” talks about his or her life to a camera and puts it up on a website. It’s also said to make people feel even closer to the “vlogger” than they would with other forms of web logging.

So, what kind of “logger” are you?

a) Number these “logs” from 1 to 4, 1 being the oldest and 4 the newest.

(    ) Flogging    (    ) Diaries    (    ) Vlogging    (    ) Blogging

2. Answer the questions based on the text, logic and on your knowledge.

a) What are the main reasons why people are changing from blogs to flogs?

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b) Why do vlogs make people feel the closest?

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3. Explain the difference between the posts in blogs and flogs. (0,33 cada)

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4. Find expressions in the text that mean the same as...

a) obsolete: \_\_\_\_\_

b) Obsession: \_\_\_\_\_

c) Some, a few: \_\_\_\_\_

5. Complete the sentences using tag questions.

a) There was a suspicious man in the corner,  
\_\_\_\_\_?

b) Those muffins tasted very good,  
\_\_\_\_\_?

c) I don't look too chubby in these pants,  
\_\_\_\_\_?

d) Luke and Carol really don't want to be seen together,  
\_\_\_\_\_?

6. Turn these sentences into direct speech.

a) They asked me to help them.

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b) Mother asked me where Lucy had gone.

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c) Bob asked what time it was.

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d) Sally asked her father if she could go out.

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7. Turn the sentences into the passive voice.

a) John sells cars and motorbikes.

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b) Janice wrote some articles for the newspaper last month.

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c) Peter has painted many bikes.

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d) A good cook can prepare these pies in two hours.

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8. Complete the sentences in the passive voice. Use the correct tense of the verbs in parentheses.

a) Yesterday two new machines \_\_\_\_\_.(sell)

b) Every year people \_\_\_\_\_ (show) new inventions.

c) Tomorrow a speech \_\_\_\_\_(give) by Sandra.

d) Last year many dictionary \_\_\_\_\_(buy) by students.

9. Change these sentences into active voice. Add an appropriate subject where necessary.

a) Tim was told that Jeff and Laura were having an affair.

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b) Hey! My watch was stolen!

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c) Stella was murdered by her ex-boyfriend. Scary...

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d) My atlas was borrowed by Jessie last year.

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10. Make reported questions in the present. Look at the example.

***e.g.: Is this my birthday cake? Peter asks Mary if that is his birthday cake.***

a) "Will you send me an e-mail?" ***Marty to Kim***

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b) "Were you driving your car when you had an accident?" ***The police to Mr Lloyd.***

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c) "Did you give up smoking last month?" ***The doctor to Mrs Smith***

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d) "Have you done the washing up?" ***Mum to me***

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