



COLÉGIO DE APLICAÇÃO DOM HÉLDER CÂMARA

AValiação: EXERCÍCIOS COMPLEMENTARES II

DISCIPLINA: LÍNGUA INGLESA

PROFESSOR(A): _____

ALUNO(A) _____

DATA: ____ / ____ / ____



TURMA: _____ M

SÉRIE: 1º ANO

DATA PARA ENTREGA: ____ / ____ / ____

ORIENTAÇÕES IMPORTANTES!

- ⇒ *Leia a atividade avaliativa atentamente.*
- ⇒ *Não pode haver rasura e uso de corretivo.*
- ⇒ *As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.*
- ⇒ *Responda com caneta azul ou preta não deixe nada a*

Virtual Idols

I found out during my Biology classes that sponges are very interesting animals. Why? Well, first of all, they eat and drink through their pores – tiny holes all over their bodies – and are able to reproduce by themselves. Their digestive cells go and catch the food, instead of what happens to us! Sponges are really old and simple – some of the oldest animals on Earth. I've always loved them – my teacher said they are "beautifully simple". And I couldn't agree more. I mean, with no organs, it's pretty fascinating how they can do many things that other animals also do, and with a big hole in the middle! So... Why don't you research a little about sponges and find out that they're much more than just sea animals with holes?

Read the text and answer the questions below.

1. What does the text say about the age of sponges?

2. What happens in a sponge's digestion that doesn't happen in ours?

3. How many organs does a sponge have?

4. Find words that match these descriptions in the text.

a. science that studies living creatures: _____

b. gap, opening: _____

5. In the text, find three characteristics of sponges and write them out.

Grammar

6. Change the following sentences into plural.

a. I can see a child in the park.

b. There's a man in the car.

7. Change the sentence into affirmative or negative, accordingly.

a. Listen to me. _____

b. Draw a picture. _____

c. Don't run. _____

d. Let's study. _____

8. Supply with the adequate possessive (adjectives or pronouns).

Mary is (1) _____ friend. We go to school every day together and (2) _____ classroom is number 26. She can do (3) _____ homework alone, but I can't do (4) _____. I need my mother's help. Sometimes, when we have a very difficult school task, (5) _____ brother helps us. He is a really nice boy.

9. Complete the gaps with the pronouns that substitute the words in bold.

us

them

him

her

it

a. The teacher always gives **the students** homework.
The teacher always gives _____ homework.

b. I am reading the book to **my little sister**.
I am reading the book to _____.

c. My father is writing a letter to **John**.
My father is writing a letter to _____.

d. I don't know **the answer**.
I don't know _____.

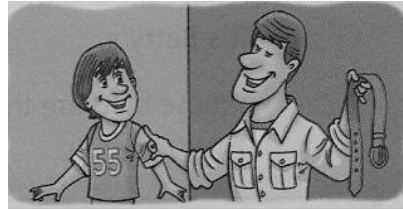
e. Can you help **my sister and me**, please?
Can you help _____, please?

10. Complete the dialogs using **his**, **hers** or **theirs**.



a. Whose T-shirts are these?

b. Whose belt is this?



c. Whose sneakers are these?



d. Whose earrings are these?

