



COLÉGIO DE APLICAÇÃO DOM HÉLDER CÂMARA

AVALIAÇÃO: EXERCÍCIOS COMPLEMENTARES I

DISCIPLINA: LÍNGUA INGLESA

PROFESSOR(A): _____

DATA: ____/____/____

ALUNO(A): _____

SÉRIE: 2º ANO E.M



NOTA: _____ **DESC. ORTOG.:** _____ **NOTA FINAL:** _____ **RUBR. DO PROF.:** _____

ORIENTAÇÕES IMPORTANTES !

- ⇒ **Leia a atividade avaliativa atentamente.**
- ⇒ **Responda com caneta azul ou preta não deixe nada a lápis.**
- ⇒ **Não pode haver rasura e uso de corretivo.**
- ⇒ **As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.**

1. (Enem/2011)



"My report is about how important it is to save paper, electricity, and other resources. I'll send it to you telepathically."

Na fase escolar, é prática comum que os professores passem atividades extraclasse e marquem uma data para que as mesmas sejam entregues para correção. No caso da cena da charge, a professora ouve uma estudante apresentando argumentos para:

- a)** discutir sobre o conteúdo do seu trabalho já entregue.
- b)** elogiar o tema proposto para o relatório solicitado.
- c)** sugerir temas para novas pesquisas e relatórios.
- d)** reclamar do curto prazo para entrega do trabalho.
- e)** convencer de que fez o relatório solicitado.

2. (Enem/2011)



Disponível em: <<http://www.garfield.com.br>>. Acesso em 29 jul. 2010.

A tira, definida como um segmento de história em quadrinhos, pode transmitir uma mensagem com efeito de humor.

A presença desse efeito no diálogo entre Jon e Garfield acontece porque

- a) Jon pensa que sua ex-namorada é maluca e que Garfield não sabia disso.
- b) Jodell é a única namorada maluca que Jon teve, e Garfield acha isso estranho.
- c) Garfield tem certeza de que a ex-namorada de Jon é sensata, o maluco é o amigo.
- d) Garfield conhece as ex-namoradas de Jon e considera mais de uma como maluca.
- e) Jon caracteriza a ex-namorada como maluca e não entende a cara de Garfield.

3- Complete the sentences with the appropriate **reflexive pronoun**.

- a) The reader lost _____ in the middle of the book. He found it very interesting.
- b) I made _____ a cup of tea before going to sleep.
- c) We gave _____ a second chance to finish the project.

4- Use the genitive case.

- a) My father _____ friends will arrive tomorrow.
- b) Those men _____ cars aren't very economical.
- c) The ladies _____ hats are very expensive.

5- Complete the sentences using the **Past Perfect** and the verbs in parentheses.

- a) He didn't have any money because he _____ (to lose) his wallet.
- b) Justin and Taylor knew Orlando so well because they _____ (to visit) the city many times.

6- Read the text and answer the questions.

Oh, my God! I just checked my calendar, , and I'm going to have the most eventful week ever! Check this out: tomorrow is Sunday and Monday is recess, so I won't exactly be doing much except for reading the book our Literature teacher assigned us. But obviously I'm going to school again on Tuesday – when the teacher will probably give us an oral test about the book I mentioned above. On Wednesday, if everything goes according to plan, I'll see my Geometry teacher again, which is pretty cool. He called in sick last week. Thursday is the busiest day – we'll be having an important essay, a little test about a very boring book our Spanish teacher made us read, and an extra class. On Friday I'm having Spanish classes in the morning and the regular ones in the afternoon, and finally, on Saturday one of my best friends is throwing a party! After all, everybody deserves to have some fun after a busy week...

(Laura, 16, a sophomore year)

- a) Why isn't Laura doing much on Monday this week?

b) What oral test is Laura having on Tuesday?

c) What happened to Laura's Geometry teacher the previous week?

d) Has Laura ever had a week as busy as the one described in the text? How can you tell?

7. Match the words in column A with their meaning in column B.

A

B

a) assign

() a piece of writing on a specific subject.

b) check out

() busy, full of events

c) essay

() pay attention, look at something with interest.

d) eventful

() to determine as homework or schoolwork.

8-Complete the sentences. Use the past perfect continuous and the information in parentheses.

a) Vicky looked upset because _____ (cry)

b) Henry was stopped by the police because _____ (drive too fast)

c) The children started a fire because _____ (play with matches)

d) The man hurt himself because _____ (swim in the river)

