

COLÉGIO DE APLICAÇÃO DOM HÉLDER CÂMARA

AVALIAÇÃO: EXERCÍCIOS COMPLEMENTARES I

DISCIPLINA: LÍNGUA INGLESA

PROFESSOR(A): _____ALUNO(A):

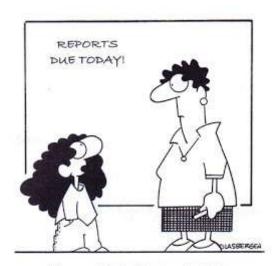
DATA: ___/__/ SÉRIE: 2º ANO E.M Digentização
Des la Educação

NOTA: DES	SC. ORTOG.:	NOTA FINAL:	RUBR. DO PROF.:
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ORIENTAÇÕES IMPORTANTES!

- ⇒ Leia a atividade avaliativa atentamente.
- ⇒ Responda com caneta azul ou preta não deixe nada a lápis.
- ⇒ Não pode haver rasura e uso de corretivo.
- As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.

1. (Enem/2011)



"My report is about how important it is to save paper, electricity, and other resources. I'll send it to you telepathically."

Na fase escolar, é prática comum que os professores passem atividades extraclasses e marquem uma data para que as mesmas sejam entregues para correção. No caso da cena da charge, a professora ouve uma estudante apresentando argumentos para:

- a) discutir sobre o conteúdo do seu trabalho já entregue.
- **b)** elogiar o tema proposto para o relatório solicitado.
- c) sugerir temas para novas pesquisas e relatórios.
- **d)** reclamar do curto prazo para entrega do trabalho.
- e) convencer de que fez o relatório solicitado.

2. (Enem/2011)



A tira, definida como um segmento de história em quadrinhos, pode transmitir uma mensagem com efeito de humor.

A presença desse efeito no diálogo entre Jon e Garfield acontece porque

- a) Jon pensa que sua ex-namorada é maluca e que Garfield não sabia disso.
- b) Jodell é a única namorada maluca que Jon teve, e Garfield acha isso estranho.
- **c)** Garfield tem certeza de que a ex-namorada de Jon é sensata, o maluco é o amigo.
- d) Garfield conhece as ex-namoradas de Jon e considera mais de uma como maluca.
- e) Jon caracteriza a ex-namorada como maluca e não entende a cara de Garfield.
- 3- Complete the sentences with the appropriate **reflexive pronoun.**

a)	The reader lost _	in the middle of the book	. He found it very interesting.	
b)	I made	a cup of tea before going to sleep.		
c)	We gave	_ a second chance to finish the project		
4-	Use the genitive	case.		
a)	My father	friends will arrive tomorrow.		
b)	Those men	cars aren't very economical.		
c)	The ladies	hats are very expensive.		
5-	Complete the ser	ntences using the Past Perfect and the	verbs in parentheses.	
a)	He didn't have ar	ny money because he	(to lose) his wallet.	
b)	Justin and Taylor	knew Orlando so well because they _		_ (to visit) the city many
tin	nes			

6- Read the text and answer the questions.

Oh, my God! I just checked my calendar, , and I'm going to have the most eventful week ever! Check this out: tomorrow is Sunday and Monday is recess, so I won't exactly be doing much except for reading the book our Literature teacher assigned us. But obviously I'm going to school again on Tuesday – when the teacher will probably give us an oral test about the book I mentioned above. On Wednesday, if everything goes according to plan, I'll see my Geometry teacher again, which is pretty cool. He called in sick last week. Thursday is the busiest day – we'll be having an important essay, a little test about a very boring book our Spanish teacher made us read, and an extra class. On Friday I'm having Spanish classes in the morning and the regular ones in the afternoon, and finally, on Saturday one of my best friends is throwing a party! After all, everybody deserves to have some fun after a busy week...

(Laura, 16, a sophomore year)

b) What oral test is L	aura having on Tuesday?				
c) What happened to	Laura's Geometry teacher the previous week?				
d) Has Laura ever ha	d a week as busy as the one described in the text? How can you tell?				
7. Match the words i	n column A with their meaning in column B.				
Α	В				
a) assign	() a piece of writing on a specific subject.				
b) check out	heck out () busy, full of events				
c) essay	ssay () pay attention, look at something with interest.				
d) eventful	() to determine as homework or schoolwork.				
8-Complete the sente	ences. Use the past perfect continuous and the information in parentheses.				
a) Vicky looked upse	because (cry)				
b) Henry was stoppe	d by the police because (drive too fast)				
c) The children start with matches)	ed a fire because	(play			
d) The man hurt him	self because (swim in the rive	r)			