



ENTREGA: ____ / ____ / ____

ORIENTAÇÕES IMPORTANTES !

- *Leia a atividade avaliativa atentamente.*
- *Responda com caneta azul ou preta não deixe nada a lápis.*
- *Não pode haver rasura e uso de corretivo.*
- *As respostas têm que estar no local próprio e à caneta, para que sejam consideradas.*

1) **Complete** the dialog with words from the box:

Some	a lot of	much	has	great	week	have	buy
------	----------	------	-----	-------	------	------	-----

Josie: Mom's birthday is next _____.

Carl: Yes! What can we _____ her?

Josie: I don't know. How _____ money do we have?

Carl: We _____ \$30. What about a CD?

Josie: I don't think it's a good idea. She has _____ CDs.

Carl: What about a DVD?

Josie: Well, she _____ a lot of DVDs, too. Let's give her _____ flowers?

Carl: Yeah! That's a _____ idea!

2) Há um erro em cada frase abaixo. Reescreva a frase corretamente.

a) My books **is** big.

b) They are orange **pencil**.

c) Alligators **is** dangerous animals.

d) They **am** students.

e) We are **doctor**.

3) **Complete** the sentences with the words in the box.

Why	Theater	Who	Get up	Where	Next	When	To	What	Read
-----	---------	-----	--------	-------	------	------	----	------	------

a) _____ is he going next Saturday? He is going to the _____.

b) _____ are you going to do tonight? I'm going to _____ a book.

c) _____ are they going to play soccer? They're going to play soccer _____ Sunday.

d) _____ is going to eat that cheese sandwich? Jim is going _____ eat that cheese sandwich.

e) _____ aren't you going to the movies tonight? Because I'm going to _____ early tomorrow.

4) **Circle** the correct verb form to complete the sentences. (Circule o verbo correto.)

- a) Tom **give / gives** his girlfriend a beautiful gift.
- b) Lucy doesn't **has / have** any money.
- c) Liz and Anna **don't / doesn't** like to eat Mexican food.
- c) John **washes / wash** his car every week.
- d) I **need / needs** to study for a test.

5) Let's write about the wheater. (Descreva as condições de tempo e a estação do ano representados em cada imagem abaixo.)

a)



b)



6) **Escreva** as frases na forma negativa.

a) I like Japanese food.

b) Leo prefers to stay at home.

c) Tonny and Jim play soccer every day.

d) Erick surfs every weekend.

e) They want to help me.

7) **Rewrite** the sentences using the adverbs of frequency.

a) I help my mother at home. (sometimes)

b) Erick is at the beach. (always)

c) Sayuri cleans her bedroom. (usually)

d) John and Liz have dinner in a restaurant. (rarely)

e) Allan and Kitty are at home. (never)

8) Complete as lacunas de acordo com a opções nos parênteses.

a) He _____ Japanese food. (like / likes)

b) He _____ like Japanese food. (doesn't / don't)

c) _____ he like Japanese food? (Do / Does)

d) Tonny and Jim _____ soccer every day.(play / plays)

e) Tonny and Jim _____ play soccer every day. (don't / doesn't)

9) Dê as respostas usando as palavras da caixa.

Did	Was	He	Were	Do/Does
------------	------------	-----------	-------------	----------------

a) Forma singular do verbo To be no passado: _____

b) Forma plural do verbo To be no passado: _____

c) Pronome pessoal (3ª pessoa do singular): _____

d) Auxiliar dos verbos no Simple Past: _____

e) Auxiliares dos verbos no Simple Present: _____

10) Qual a alternativa que completa a pergunta abaixo?

_____ **can't I go to the beach?**

You can't go to the beach because it's raining.

a) What

b) Who

c) Why

d) How

e) Where

12) Mark the right sequence of possessive adjectives to complete the following sentences:

I) I can play the guitar. _____ guitar is new.

II) Jim has a pet. _____ pet is a hamster.

III) We are studying. _____ test is tomorrow.

a) My – His - Our

b) Your – His – My

c) Her – Our - His

d) Their – His - Her

e) His – Our - My

13) Were Sarah and Leo at school yesterday?

- a) Yes, they were not
- b) Yes, they did
- c) No, they weren't
- d) Yes, they do
- e) Yes, Sarah and Leo did

14) Assinale a alternativa que apresenta a regra de formação do Present Continuous.

- a) Simple Present + ING
- b) Main verb + ING
- c) Main verb + ING + verb To be
- d) Simple Present + verb To be + ING
- e) Simple Present (To be) + main verb + ING

15) Mark the alternative that presents the interrogative form of "*Dad and Mom enjoyed the beach*".

- a) Did he enjoy the beach?
- b) Was Dad and mom enjoy the beach?
- c) Did they enjoy the beach?
- d) They didn't enjoy the beach.
- e) Were they at the beach?

16) Indique o verbo usado tanto para indicar **habilidade** quanto para pedir e dar **permissão**.

- a) Be
- b) May
- c) Play
- d) Can
- e) Do

17) **Simple Present (To be) + GOING TO** é regra de formação de qual tempo verbal?

- a) Immediate future
- b) Present Continuous
- c) Simple Present
- d) Simple Past
- e) Past Continuous

18) Indique a alternativa que completa corretamente as frases abaixo.

I – There's some food _____ the table.

II – The show starts _____ 9 p.m.

III – Frank goes to school _____ the afternoon.

- a) on – on - at
- b) on – at – in
- c) in – on – at
- d) at – on – in
- e) at – at- - in

19) When are you going to call him tomorrow?

- a) We are going to call him at 8:00 tomorrow.
- b) I going to call him at 8:00 tomorrow.
- c) He's going to call him at 8:00 tomorrow.
- d) I'm going to call him at 8:00 tomorrow.
- e) You're going to call him at 8:00 tomorrow.